

I. COURSE DESCRIPTION:

Division: Physical Education, Athletics & Health
Department: N/A
Course ID: PE 210
Course Title: Sports Officiating
Units: 2
Lecture: 2 Hours
Laboratory: None
Prerequisite: None

Catalog and Schedule Description:

Instruction in and analysis of the rules, techniques, and mechanics of officiating the sports of soccer, football, basketball, and baseball.

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: One

III. EXPECTED OUTCOMES FOR STUDENTS:

Upon successful completion of the course, the student will be able to:

- A. Identify, explain and demonstrate the application of rules during the course of a game.
- B. Assess the various strategies of the game.
- C. Debate the hazards of officiating, including the physical, emotional and social realms.
- D. Analyze and distinguish the foundations of sports officiating from a historical perspective and explain its impact on the evolutionary development of sports.

IV. CONTENT:

- A. Foundations of sports officiating
 - 1. The historical development of officiating
 - 2. Philosophical foundations of games and sportsmanship
- B. Rules development, analysis, and interpretation
 - 1. Sports governing bodies
 - 2. Facility rules and regulations
 - 3. Equipment rules and regulations
 - 4. Playing rules and regulations
- A. Definition of terms
 - 1. Generic officiating terms
 - 2. Sport-specific terms
- D. Players and coaches
 - 1. Player and coach code of conduct
 - 2. Sportsmanship rules and regulations
- E. Enforcement of penalties
 - 1. Techniques
 - 2. Voice and body language
 - 3. Drawing a line between participants and spectators
- F. Mechanics of officiating
 - 1. Generic mechanics
 - 2. Sport-specific mechanics
 - 3. Team officiating mechanics

V. METHODS OF INSTRUCTION:

- A. Lecture
- B. Video
- C. Demonstration
- D. Guest speakers
- E. Practical application

VI. TYPICAL ASSIGNMENTS:

- A. Read text and other sources:
 - 1. Compare and contrast the difference between the head judge, backfield judge and line judge in football
 - 2. Describe the different types of pitchers and how they influence umpire-called balls and strikes.
- B. Writing, problem-solving and performance:
 - 1. Observe an officiating crew and prepare a written critique of their performance.
 - 2. Prepare an oral presentation of a special situation in a game involving the explanation of a rule to an angry coach.
 - 3. Video analysis of a particular theory or principle about factors relating to officiating, e.g. anxiety, anticipation, "The Big Game," etc.

VII. EVALUATION(S):

- A. Methods of Evaluation:
 - 1. Examinations and quizzes – objective and essay
 - 2. Presentation of definitions: Student will maintain a definition of terms notebook.
- B. Frequency of Evaluation:
 - 1. Weekly demonstrations
 - 2. A minimum of a final examination

VIII. TYPICAL TEXT(S):

N.C.A.A. Football--Rules and Interpretations, 6201 College Boulevard, Overland Park, Kansas, 66211-2411 (1993/1994 current annual edition). N.C.A.A. Books: Football, Basketball, Baseball, Soccer, 2003 or current annual edition.
Kaiser, Ken and Fisher, David, Planet of the Umps: A Baseball Life from Behind the Plate, 1st ed. Thomas Dunne Books, 2003
Topp, Bill and Schwartz, Carl P., Smart Basketball Officiating, 1st ed. Referee Enterprises, Inc., 2001
Davis, Kathryn L., The Art of Officiating, 1st ed. Pearson Education POD, 1995
Weinberg, Robert S. and Richardson, Peggy, Psychology of Officiating, 1st ed. Dimensions, 1995

IX. OTHER SUPPLIES REQUIRED OF STUDENTS:

Cleats and court shoes